

Ross Lesson 1 Class Review Sheet
Dr. Marshall

1. How many unique letters make up the Hebrew alphabet? If we count twice the letter used with varying dot placement, how many letters are there? (Which letter is used twice?)

2. Let's practice reciting the Hebrew aleph-beth.

Recitation styles: Repeat, Unison, Alternate

Let's start with visual as class; then visual in pairs; blind as class; blind in pairs.

פ/פ/ף	ט	א
צ/ץ	י	ב/ב
ק	כ/כ/ך	ג/ג
ר	ל	ד/ד
ש	מ/ם	ה
ש	נ/ן	ו
ת/ת	ס	ז
	ע	ח

3. What's the difference between translating and transliterating? Transliterate each column.

4. Which 5 letters have FINAL forms? (don't look above!) Write them down.

5. a. Which 6 letters can have dots inside them?

b. What word is used to remember them?

c. What is the name of the dot?

d. What type/manner of articulation is produced with the dot?

e. Without it?

6. Practice: Genesis 1:1–5 (BHW 4.18)

1 בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת הַשָּׁמַיִם וְאֶת הָאָרֶץ: 2 וְהָאָרֶץ הָיְתָה
תְּהוֹ וָבֶהוּ וַחֲשָׁךְ עַל פְּנֵי תְהוֹם וְרוּחַ אֱלֹהִים מְרַחֶפֶת עַל פְּנֵי הַמַּיִם:
3 וַיֹּאמֶר אֱלֹהִים יְהי אוֹר וַיְהי אוֹר: 4 וַיֵּרָא אֱלֹהִים אֶת הָאוֹר כִּי
טוֹב וַיַּבְדֵּל אֱלֹהִים בֵּין הָאוֹר וּבֵין הַחֹשֶׁךְ: 5 וַיִּקְרָא אֱלֹהִים לָאוֹר יוֹם
וְלַחֹשֶׁךְ קֶרָא לַיְלָה וַיְהי עֶרֶב וַיְהי בֹקֶר יוֹם אֶחָד: