

Written Memory Assignment #4

A. Reproduce 5 times the “Gutts Gang” with their three characteristics. (Complete each column from top to bottom before doing the next one. Try covering the answers to see if you can reproduce these from memory.)

5	4	3	2	1	Sample	
					אעהח/ר	The Gutts Gang Letters
					DF	Characteristic #1 (all 5)
					VS → CS instead; SS = ok	Characteristic #2 (all but ר)
					Pref. A-class vowels; א also likes segol (ֿ)	Characteristic #3 (all but ר)

B. Reproduce 5 times the forms of the article based on what they attach to. (Complete each column from top to bottom before doing the next one, paying careful attention to the weak consonant receiving the article. Try covering the answers to see if you can reproduce these from memory.)

5	4	3	2	1	Sample	
					ה־	Before normal Consonants (DF in next cons)
					ה־	Before Gutts א, ע, ר (compens. lengthening)
					ה־	Before Gutts ה, ח (virtual/ implied doubling)
					ה־	B/f Gutt syllables ה־, ע־, א־ usually when unaccented

C. Review the “Rule of Shewa” (or the “Red Ryder BB Gun problem”) by reproducing the following chart items 2 times.

2 VSs become hireq/SS	VS followed by CS becomes corresponding short vowel followed by CS		
—ֿֿֿ > —ֿֿֿ	—ֿֿֿ > —ֿֿֿ	—ֿֿֿ > —ֿֿֿ	—ֿֿֿ > —ֿֿֿ

D. Review by reproduce the two syllable rules you've learned 3 times each.

OPSRL (Old Preachers' Sermons R Long)	CUSS
Open Pretonic Syllables Require a Long Vowel	Closed Unaccented Syllables Require a Short Vowel