

Ross Lesson 5 Class Review Sheet
Dr. Marshall

1. Take turns identifying the dots as either dagesh lene (DL), dagesh forte (DF), or mappiq (M) and explaining why you think so.

הַיּוֹם

קָטַל

מִצֵּבָה

מִדְבָּר

קָטְלוּ

מִלְכָּה

מִכָּל

קִדְּשָׁתָם

אֲתָם

2. Take turns identifying the shewas above and explaining why the shewa is vocal (VS) or silent (SS).

3. Now divide the words above into syllables and label the syllables for open (O)/closed (C) and for tone (T, PT, PPT, Post).

4. Fill in the chart below. Explain to your neighbor why you wrote the form as you did.

Add the article	Translate	Add the article & the prep ל	Translate
יוֹם		יוֹם	
בֵּן		בֵּן	
מֶלֶךְ		מֶלֶךְ	
גִּבּוֹר		גִּבּוֹר	