

HEBR 2322-02: HEBREW GRAMMAR II

Spring 2016

Department of Classics and Biblical Languages

COURSE DESCRIPTION

HEBR 2322: *A continuation of HEBR 2312. An introduction to the additional forms, vocabulary, and grammatical usage of biblical Hebrew designed to give the student the skills necessary for the translation and analysis of the Hebrew Bible.*

Hebrew Grammar II (HEBR 2322) may be taken anytime during a student's tenure at HBU. It is the second part of the basic program of study in Hebrew Grammar. HEBR 2322 fulfills three hours of the Smith College Foreign Language requirement. Students who complete HEBR 2322 in the spring may enroll in HEBR 3311 during the following fall. It is recommended for students who complete both HEBR 2312 and HEBR 2322 to enroll in Hebrew Syntax and Reading courses to continue learning. Prerequisite: HEBR 2312 or permission of the instructor.

INSTRUCTOR INFORMATION

Name: Phillip Marshall
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Office Phone: 281-649-3135
Office Location: Atwood 1, #234
Office Hours: WF 1:00-2:00pm, or by appointment

LEARNING RESOURCES

Required Course Texts:

Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids: Baker, 2001. ISBN 0-8010-2147-2

Elliger, Karl, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997. [BHS] ISBN 3-438-05222-9

Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1971. ISBN 0-8028-3413-2

Recommended Texts & Resources:

*Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. Peabody, MA: Hendrickson, 2002. ISBN 1-56563-713-5

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew*. Grand Rapids: Zondervan, 2003. ISBN 0-310-25072-2 (can be used for vocabulary acquisition, but is not required)

Internet access to: <http://www.animatedhebrew.com>

COURSE OBJECTIVES

Overview/ Purpose of the course

The instructor will guide students toward achieving a basic grasp of the Biblical Hebrew language. Students will be encouraged to continue their study of Hebrew through course work at HBU and on their own in the future.

Upon completion of this course, students should be able (through class work, quizzes, and written examinations) to:

1. Demonstrate ability to identify and reproduce all conjugations of קָטַל (or פָּקַד) in the Qal stem.
2. Demonstrate mastery of the diagnostic identifiers of the strong verb in the derived stems (Niphal, Piel, Pual, Hiphil, Hophal, and Hithpael) across all conjugations.
3. Demonstrate ability to sight-read brief verses of Old Testament texts.
4. Demonstrate ability to analyze the grammar and syntax of basic Hebrew sentences.
5. Demonstrate ability to recognize and translate Hebrew vocabulary terms that appear frequently in the Old Testament.
6. Demonstrate ability to use a basic Hebrew lexicon like Holladay (*A Concise Hebrew and Aramaic Lexicon of the Old Testament*).

RELATION TO DEPARTMENTAL GOALS AND PURPOSES

The mission of the Department of Theology is to build a foundation in the classical theological disciplines, facilitate intellectual and spiritual growth, and equip individuals in skills essential to Christian ministry.

Consistent with this mission, this course is a basic introduction to the Classical Hebrew language, which will serve as the foundation for reading original texts in the Judeo-Christian tradition from linguistic, rhetorical, literary, and theological perspectives. The course gives the students opportunity to grow in the Christian faith and to develop in service to community and church.

RELATION TO COLLEGE GOALS AND PURPOSES

The mission of the School of Christian Thought is to serve and equip the Church; to provide students with foundational knowledge in philosophy, theology, and apologetics through reading and engagement with the ideas and languages of classic and biblical texts; to challenge students to display sound reasoning, to communicate clearly, and to demonstrate effective research skills; and to foster both intellectual and spiritual growth as students and faculty alike seek to glorify God in all things.

This is accomplished by teaching students how to read ancient Hebrew texts using the best grammatical and linguistic tools.

RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

This course seeks to provide an educational atmosphere which fosters academic excellence, freedom of thought, moral and spiritual development of students, and the enrichment of life through the Christian faith and message.

CREDIT HOUR POLICY

Please consult the HBU Classroom Policy posted on Blackboard.

ATTENDANCE

Dr. Marshall's attendance policy: You are permitted to be absent 1 time without penalty. After that, each absence will result in reducing the final grade by one-fourth of a letter grade.

Please see the official Attendance Policy in the HBU Classroom Policy on Blackboard. Students missing more than 25% of the class will be given a failing grade.

ACADEMIC ACCOMMODATIONS

Students needing learning accommodations should inform the professor immediately and consult the Academic Accommodations section of the HBU Classroom Policy posted on Blackboard.

COURSE REQUIREMENTS & GRADE SCALE

Teaching Strategies

Language acquisition requires the accumulation of various vocabulary and grammar skills. To assist the student in these tasks, the professor will present aspects of Biblical Hebrew grammar during class and students will practice these skills in class. The professor will also assign practice exercises on a regular basis to be done outside of class, to be corrected using an answer key before the next class meeting, and to be reviewed in class. In addition, with each textbook chapter the professor will assign vocabulary words to memorize to be utilized in translation and grammar exercises. Weekly grammar/vocabulary quizzes based on each textbook chapter will facilitate the acquisition of new words and the application of grammatical concepts.

In order to download all the necessary course handouts (assignments/course outline, syllabus, grammar handouts, Ross answer keys, drill sheets with answer keys) and audio files, students should go to my website: <http://BiblicalLanguages.net>. There is a link to this website on the homepage of this course in Blackboard.

Course Requirements

1. Students will take two major exams this term in which they will demonstrate their knowledge of grammar and their ability to translate Hebrew phrases and sentences. The dates for these examinations are given on the Course Outline.
2. In addition to these major exams, students will demonstrate their knowledge of Biblical Hebrew vocabulary, grammar, and syntax during regular quizzes. To determine the final grade, the instructor will drop the two lowest quiz grades. These opportunities are designed to keep students involved in a regular program of study. (You cannot acquire a second language by “cramming” at the last minute; regular, systematic study is required!) Quizzes on a chapter of Ross will occur at the beginning of the next class meeting after we have covered the homework for that chapter in class.
3. Students will demonstrate their ability to translate Biblical Hebrew sentences and to parse assigned words through the homework exercises. At the conclusion of each lecture period, exercises for each lesson are specified. These assigned exercises are due at the next period. Students will have received an answer key, and prior to the next class, they should have checked their work and attempted to understand why they missed any answers. They are to come to the next class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect. The practice exercises for a chapter of Ross will be turned in on the day that the quiz for that chapter is taken; these are to be completed and corrected to receive full credit. *If it is **not** clear that the student has corrected his/her homework for a given assignment, the student will receive 0% for that assignment.*
4. Students are encouraged to spend at least two to three hours per week practicing their Hebrew skills on a computer utilizing the website <http://www.animatedhebrew.com>, where they may listen to summaries of Ross, hear vocabulary words for each lesson, and quiz themselves on vocabulary.
5. The final grade will be determined according to the following percentages:
 - a. Midterm Exam 35%

b. Final Exam	25%
c. Quiz Average	30%
d. Homework Average	10%

Grading scale

The grade scale for the School of Christian Thought is:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	59 and below

Grades may be appealed with the professor in writing. Please be very specific about which element of the assignment you believe was graded unfairly or inaccurately and why you believe the grade should be changed.

Requirements for Each Three-Hour Class Session:

In the detailed class schedule that I provide on my academic website, <http://BiblicalLanguages.net>, for a particular class meeting you will be given assignments *which must be completed by the day of that class meeting*. Your assignments due for that class session will include the following:

Listen to the Assigned Lectures at www.animatedhebrew.com: A presentation of the grammar lesson for each Lesson of Ross [IBH] is provided at www.animatedhebrew.com. Go to this page and click on “Lectures,”¹ then click the Lesson number you need to listen to. Follow along in your textbook; press “pause” and read the section to yourself if you need to. There will usually be 2 chapter lectures to listen to prior to each 3-hour class meeting. Do not neglect this, since you will not be able to complete the homework assignments which are due by the same class meeting.

Read the Assigned Chapters: The reading assigned for each class meeting is to be done before the student comes to class. The reading required for each class meeting will be prefaced by an abbreviation of the book (these are given after the book is listed above) in which the reading is found. For ex., “IBH Ch.1” means the first chapter of the Ross textbook.

Complete Written Assignments for the Assigned Chapters: Students should do the written assignments for each session *before* class meets that week. This most always includes exercises from the end of the Lesson in Ross’s textbook [IBH]. Occasionally there will be drill sheets that I have designed for you to reinforce the grammar of that chapter. Please keep all your homework in a loose-leaf binder; students will turn in their homework for a particular chapter on the day that they have taken a quiz for that chapter. NOTE: Students will receive an answer key to correct their homework. Prior to the class meeting for which the assignment is due, they should have checked and corrected their work, attempting to understand why they missed any answers. They are to come to the class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect. *If it is **not** clear that the student has corrected his/her homework, student will receive 0% for the assignment.*

¹ Note: These lectures are available via You-tube or via Adobe Flash Player. If you don’t have Adobe Flash Player but desire to use it instead of You-tube, go to <http://www.adobe.com> and click on “Get Adobe Flash Player.”

Quizzes on Ross Chapters: After we have gone over the lesson homework, you will be given a short quiz (10-15 min) for that lesson at the beginning of the next class session. There will usually be two (sometimes one) quizzes each session.

Note on Memorization: Students should memorize the material assigned for each week *before* class meets that week. Any such memory work will be noted in the assignment for each class session.

Note on Vocabulary Memorization: At the end of each chapter in Ross, you are given a Vocabulary list. Students will need to memorize these items in preparation for the quizzes, which will include grammar and vocabulary from each lesson. For nouns, students should learn the grammatical gender (masculine or feminine) as well as the noun's plural form, if it is provided. For verbs, students must learn the meanings of the verb in its various stems [we will discuss the different stems later in the course]. To drill yourself on the vocabulary, go to **www.animatedhebrew.com** and click on "Vocabulary Flashcards."²

Note on Daily Work: It will be IMPOSSIBLE for you to pass this course if you adopt the pseudo-study method referred to as *cramming*. Therefore, you will be required to study at least 5-6 days each week of the session. If you don't, you won't pass, and you won't learn.

As you can see, on your own you will listen to an initial lecture on new chapter material and will complete homework on it BEFORE we discuss the material in class. When you arrive at class, I will review the new materials in a presentation (so that you will now have heard it a second time, with much more understanding since you've now completed the written homework). Sometimes I will refine or even modify something Ross said. Then we will spend time drilling what you've learned and going over answers to the homework exercises you completed prior to the class session.

LATE WORK & TEST POLICY

Late work will be penalized. You should not miss any exams. If you are sick, you need to notify the professor in advance. The professor reserves the right to administer a different exam, deduct points for taking the exam late, and/or schedule the makeup for a later date. Missing an exam without giving prior notice will result in a zero for that test, with no makeup. **Make-up tests for quizzes will not be given, since the two lowest quizzes will be dropped anyway.**

Student Signature – I have read and understand the syllabus for this class. I understand that the content of this syllabus and the topical outline are subject to change at the discretion of the professor. I have read and understand the HBU Classroom Policy posted on Black Board

² Note: You will need Adobe Shockwave Player to watch use the Vocab flashcard/drill program. If you don't have it, go to <http://get.adobe.com/shockwave> and click on "Agree and Install Now." Make sure you choose the right operating system if you're not using Windows on a PC.

TOPICAL OUTLINE

Class Date/ Meeting		Topic: Class Assignment	Major Assessments/Notes
Th	1/21	Chapters 18 & 19	
Th	1/28	Chapters 20 & 21	
Th	2/4	Chapters 22 & 23	Feb 3: Last date to drop without a "W"
Th	2/11	Chapters 24 & 25	
Th	2/18	Chapters 25 & 26	Take-Home Test Due: Midterm Part 1 (Qal verb)
Th	2/25	Chapters 27 & 28	
Th	3/3	Chapters 28 & 29	
Th	3/10	Chapters 30 & 31	
Th	3/17	No Class: Spring Break	Mar 14-18: Spring Break
Th	3/24	Chapters 32 & 33	Take-Home Test Due: Midterm Part 2 (Principal Parts)
Th	3/31	Chapters 33 & 34	In-class Midterm Part 3 Exam Apr 1: Last date to drop with a "W"
Th	4/7	Chapters 35 & 36	
Th	4/14	Chapters 36 & 37	
Th	4/21	Chapters 38 & 39	
Th	4/28	Chapters 39 & 40	
Th	5/5	Chapters 41-43	
TBA	TBA		FINAL EXAM