

Greek Language I – JUDE, PHILEMON, 2 & 3 JOHN

SYLLABUS

I. COURSE DESCRIPTION

The primary objective of this course is to exposit the New Testament books of Jude, Philemon, and 2 & 3 John while learning the basic principles of biblical Greek.

II. COURSE OBJECTIVES

Greek Language: The purpose of this course is the purpose of life—to glorify God, and to enjoy Him forever. It is impossible to learn any language in just one or two semesters; thus our goal in this course is to set students on the pathway to proficiency in reading and teaching from the Greek New Testament. Reading God's word as He gave it will be both God-glorifying and soul-satisfying!

For the student to read the Greek New Testament the professor must impart to the student:

1. An understanding of the importance of the original languages for all Bible study and ministry.
2. A knowledge of the morphological patterns and grammatical structures of the Greek language in Scripture.
3. A basic vocabulary of the most frequently occurring words in the Greek New Testament.
4. Experience translating simple Greek sentences and verses.
5. Awareness of the major grammatical and lexical tools for New Testament study.

NT Texts: Another way that we will glorify and enjoy God in this course is by acquiring a detailed knowledge of the NT books of Jude, Philemon, and 2 & 3 John. We will discuss the authorship, context, content, major themes, and theological contributions of these biblical text for our life and ministry in the local church.

III. COURSE RESOURCES

Required:

Danker, Frederick William, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd ed. Chicago: University of Chicago, 2000. [BDAG] NOTE: This lexicon should come as part of your "Platinum" package with Logos Bible Software; it is the very best Greek lexical resource for a lifetime of study and preaching.

Carson, D. A., and Douglas J. Moo. *An Introduction to the New Testament*. Grand Rapids: Zondervan, 2005. NOTE: This work is available for purchase from Logos Bible Software (<http://www.logos.com/product/9654/an-introduction-to-the-new-testament>) as well as in hard-copy from Zondervan.

Institute for NT Textual Research. *Novum Testamentum Graece* (Nestle-Aland 28th Revised Standard Edition). Stuttgart: German Bible Societies, 2012. [ISBN: 9783438051400] NOTE: This Greek NT should come as part of your "Platinum" package with Logos Bible Software; I recommend that you download it to your Logos app for tablets/smart-phones and use it whenever you listen to messages and Bible studies. It is the most up-to-date Greek NT being used by biblical scholars. If you want to purchase a hard-copy, use the ISBN above.

Mounce, William D. *Basics of Biblical Greek*, 3rd ed.. Grand Rapids: Zondervan, 2009. [BBG; ISBN: 0310287685]

Mounce, William D. *Basics of Biblical Greek: Workbook*, 3rd ed.. Grand Rapids: Zondervan, 2009. [BBGW; ISBN: 0310287677]

Recommended:

Long, Gary A. *Grammatical Concepts 101 for Biblical Greek*. Peabody, MA: Hendrickson, 2006. [Long; ISBN: 1565634063] Note: This volume is available from Logos, but only as part of a larger bundled package called Baker Academic Biblical Greek Collection (6 vols.)

Mounce, William D. *Basics of Biblical Greek: Flashcards*. Grand Rapids: Zondervan, 2003. [BBGF; ISBN: 9780310259879]

IV. COURSE POLICIES AND REQUIREMENTS

CLASS ATTENDANCE AND PARTICIPATION:

Students are expected to attend and participate in all scheduled classes. Planned absences should be discussed with the professor a reasonable time prior to the proposed missed class(es), and unplanned absences should likewise be explained within a reasonable time frame.

REQUIREMENTS FOR EACH CLASS SESSION:

To see the class schedule for this course, you will need to consult my academic website at the page dedicated to this course:

<http://biblicallanguages.net/language-courses-i-teach/greek-grammar-i-first-year-course/sections-of-greek/greek-grammar-i-ii-fall-2013-and-spring-2014-the-bible-seminary/>

You can also go to the basic URL, BiblicalLanguages.net, and from the homepage, look to the right and scroll down for “Greek Grammar I & II.” You’ll find your section there.

For a particular class meeting, you will be given assignments which must be completed by the day of that class meeting. Your assignments due for that class session will often include the following:

Listen to the Assigned Chapter Overview Lectures at Mounce’s Teknia website for the chapters due:

The Mounce textbook used to come with a CD-Rom where Mounce provided an introductory chapter overview for the grammar lessons of each chapter. The latest edition of Mounce did away with this; but his chapter overviews are now available online for free at the following link (he refers to this as his “Online Class”):

<http://www.teknia.com/newtestamentgreek1>

[Note: Mounce also has some fuller lectures on each chapter for a price, so you’re welcome to purchase those if you want to. But the Chapter Overviews should be sufficient for our purposes in this course.]

Once you’re at Mounce’s site, find the assigned chapter you are to listen to and click on it. Go to “Chapter Overview.” I recommend that you download the “Study Guide” and print it to take notes on as Mounce walks you through the chapter overview. In order to listen, you can choose to do so on your computer, or on iPhone/iPad.

Follow along in your textbook; press “pause” and read the section to yourself if you need to. There will usually be just one chapter lecture to listen to prior to each class meeting (15-30 min). Do not neglect this, since you will not be able to complete the homework assignments which are due by the same class meeting.

Read the Assigned Chapters: The reading assigned for each class meeting is to be done before the student comes to class. The reading required for each class meeting will be prefaced by an abbreviation of the book (these are given after the book is listed above) in which the reading is found. For ex., “BBG Ch.1” means the first chapter of the textbook.

Complete Written Assignments for the Assigned Chapters: Students should do the written assignments for each session before class meets that week. This most always includes exercises from the Mounce Workbook [BBGW] under the sections called Parsing, Warm-Ups, and Translations. Occasionally there will be drill sheets that I have designed for you. Students will turn in their homework for a particular chapter on the day that they have taken a quiz for that chapter. **NOTE:** Students will receive an answer key to correct their homework. Prior to the class meeting for which the assignment is due, they should have checked and corrected their work, attempting to understand why they missed any answers. They are to come to the class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect. If it is not clear that the student has corrected his/her homework, student will receive 0% for the assignment.

Note on Memorization: Students should memorize the “memory work” material assigned for each class before class meets that week. Any such memory work will be noted in the assignment for each class session.

Note on Vocabulary Memorization: At the end of each Mounce chapter in BBG, you are given a Vocabulary list. Students will need to memorize these items in preparation for the quizzes, which will include grammar and vocabulary from each lesson. For nouns, students must learn the article that accompanies the noun (so they will know the noun’s gender) as well as the noun’s genitive form (so they will know its declension pattern). For verbs, students will learn the principal parts of the verb. [This information will not make sense right now, but it will once we get into the appropriate chapters of Mounce.]

To drill yourself on the vocabulary, take advantage of the Greek flashcard system that Mounce provides here (called Flashworks):

<http://www.teknia.com/flashworks>

Note on Daily Work: It will be IMPOSSIBLE for you to pass this course if you adopt the pseudo-study method referred to as cramming. Therefore, you will be required to study at least 5-6 days each week of the session. If you don’t, you won’t pass, and you won’t learn.

Note on Quizzes: After we have gone over your homework, we will do a quiz on that material at the next class meeting. It will include memory-work, grammar concepts, and vocabulary from the chapter (and some words from prior chapters).

As you can see, on your own you will listen to an initial lecture on new chapter material and will complete homework on it BEFORE we discuss the material in class. When you arrive at class, I will review the new materials in a presentation (so that you will now have heard it a second time, with much more understanding since you’ve now completed the written homework). Sometimes I will refine or even modify something Mounce said. Then we will spend time drilling what you’ve learned and going over answers to the homework exercises you

completed prior to the class session. Then, at the next session, you will take a quiz on that material, and then we will go over the quiz to discuss any final matters you need help on. This provides FOUR opportunities for you to learn and master the material.

ASSESSMENT FOR THE COURSE: Your final grade will be broken down based on the following scores:

1. Quiz Average:	35%
2. Written Exercises, Recitation:	20%
3. Mid-term Exam:	20%
4. Final Exam:	25%

V. OTHER NOTES

The “Course Outline” on the following pages provides details about the dates of class, and a general plan for how we hope to proceed with covering material. However, as noted above, to get the required homework assignments in “real time” (since the actual pace of our course will likely deviate from the outline below), please see my academic website at <http://BiblicalLanguages.net>. The regular quizzes are not on the course outline below, since the day for taking them is strictly based on when the homework for a chapter has been fully covered in class.

Outside of class time, if you are seeking answers to any course-related questions, have ministry-related questions, or would like to talk about life and spiritual matters, please feel free to schedule an appointment with the professor by e-mailing phillip_marshall@thebibleseminary.org or call/text 832-696-5125.

VI. COURSE OUTLINE:

Each class session, the professor will spend the first 10 minutes discussing and/or teaching on the books of Jude, Philemon, and 2 & 3 John.

Date		Topic: Class Assignment	Major Assessments
1	9/3	Orientation; Read BBG 1-2	
2	9/5	BBG 3	
3	9/10	BBG 4	
4	9/12	BBG 5	
5	9/17	BBG 6	
6	9/19	BBG 7	
7	9/24	BBG 8	
8	9/26	BBG 9	
9	10/1	BBG 10	
10	10/3	BBG 10 and Catch-up	
11	10/8	BBG 11	
12	10/10	BBG 12	
13	10/15	BBG 13	
14	10/17	BBG 14	
15	10/22	Review Day/Catch-Up	
16	10/24		Midterm Exam
17	10/29	BBG 15-16	
18	10/31	BBG 16-17	

19	11/5	BBG 17	
20	11/7	BBG 18	
21	11/12	BBG 19	
22	11/14	BBG 20	
23	11/19	BBG 21	
24	11/21	BBG 22	
25	12/3	BBG 23	
26	12/5	Review Day/Catch-Up	
27	12/11	Wed, 9:00-11:30am	Final Exam