

Elementary Greek I & II (GREEK 3356 S)
Southwestern Baptist Theological Seminary, Houston Park Place Campus
Summer 2013

CONTACT INFORMATION:

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DESCRIPTION OF THE COURSE:

GREEK 3356 S. Elementary Greek I & II: An introduction to the Greek language in preparation for exegesis of the Greek New Testament. GREEK 3356 S is an accelerated course combining GREEK 3313 S and GREEK 3323 S for Graduate students.

The 10-week session of “Turbo Elem. Greek” begins on May 14 and ends on July 19, 2013. The final examination times/dates will be announced at the end of the session. This class meets on Mondays and Thursdays, from 8:00 AM to 12:00 PM.

COURSE GOALS:

The purpose of this course is the purpose of life—to glorify God, and to enjoy Him forever. It is impossible to learn any language in just one or two semesters; thus our goal in this course is to set students on the pathway to proficiency in reading and teaching from the Greek New Testament. Reading God’s word as He gave it will be both God-glorifying and soul-satisfying!

For the student to read the Greek New Testament the professor must impart to the student:

1. An understanding of the importance of the original languages for all Bible study and ministry.
2. A knowledge of the morphological patterns and grammatical structures of the Greek language in Scripture.
3. A basic vocabulary of the most frequently occurring words in the Greek New Testament.
4. Experience translating simple Greek sentences and verses.

5. Awareness of the major grammatical and lexical tools for New Testament study.

STUDENT LEARNING OUTCOMES

As a result of GREEK 3356 S, the student will:

1. Recognize, write and pronounce the Greek alphabet and vowels. (alphabet)
2. Identify and parse the forms of Greek words, including pronouns, nouns, adjectives, and verbs (morphology).
3. Reproduce the Master Case-ending Chart, the 8 Noun Rules, the Forms of the Article, the Primary/Secondary Verb-endings Chart, and the Master Verb Chart (morphology).
4. Memorize and translate the most frequently-used words in the Greek NT. (vocabulary)
5. Understand sufficient Greek grammar and syntax to be able to read basic NT Greek, including comprehending verbal moods and tenses, the main case functions, and the most common functions of participles, and infinitives. (syntax)
6. Translate portions of the Greek NT with the aid of dictionaries and grammars. (translation)

COURSE TEXTS

Required

Danker, Frederick William, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd ed. Chicago: University of Chicago, 2000. [BDAG; ISBN: 0-226-03933-1] NOTE: This lexicon is an expensive purchase, but it is worth the money to have the very best resource for a lifetime of study and preaching. You may acquire the print edition, or if you use a Bible software program, you may acquire an electronic version compatible with your software. Please ask me if you're interested in my opinion about Bible software.

Institute for NT Textual Research. *Novum Testamentus Graece* (Nestle-Aland 28th Revised Standard Edition). Stuttgart: German Bible Societies, 2012. [ISBN: 9783438051400]

Long, Gary A. *Grammatical Concepts 101 for Biblical Greek*. Peabody, MA: Hendrickson, 2006. [Long; ISBN: 1565634063]

Mounce, William D. *Basics of Biblical Greek, 3rd ed.*. Grand Rapids: Zondervan, 2009. [BBG; ISBN: 0310287685]

Mounce, William D. *Basics of Biblical Greek: Workbook, 3rd ed.*. Grand Rapids: Zondervan, 2009. [BBGW; ISBN: 0310287677]

Recommended

Mounce, William D. *Basics of Biblical Greek: Flashcards*. Grand Rapids: Zondervan, 2003. [BBGF; ISBN: 9780310259879]

REQUIREMENTS FOR EACH FOUR-HOUR CLASS SESSION:

To see the class schedule for this course, you will need to consult my website at the page dedicated to this course:

<http://biblicallanguages.net/language-courses-i-teach/greek-grammar-i-first-year-course/sections-of-greek/greek-grammar-i-ii-summer-2013-swbt/>

For a particular class meeting, you will be given assignments *which must be completed by the day of that class meeting*. Your assignments due for that class session will include the following:

Listen to the Assigned Chapter Overview Lectures at Mounce's Teknia website for the chapters due: The Mounce textbook used to come with a CD-Rom where Mounce provided an introductory chapter overview for the grammar lessons of each chapter. The latest edition of Mounce did away with this; but his chapter overviews are now available online for free at the following link (he refers to this as his "Online Class":

<http://www.teknia.com/newtestamentgreek1>

[Note: Mounce also has some fuller lectures on each chapter for a price, so you're welcome to purchase those if you want to. But the Chapter Overviews should be sufficient for our purposes in this course.]

Once you're at Mounce's site, find the assigned chapter you are to listen to and click on it. Go to "Chapter Overview." I recommend that you download the "Study Guide" and print it to take notes on as Mounce walks you through the chapter overview. In order to listen, you can choose to do so on your computer, or on iPhone/iPad.

Follow along in your textbook; press “pause” and read the section to yourself if you need to. There will usually be 2 or 3 chapter lectures to listen to prior to each 4-hour class meeting. Do not neglect this, since you will not be able to complete the homework assignments which are due by the same class meeting.

Read the Assigned Chapters: The reading assigned for each class meeting is to be done before the student comes to class. The reading required for each class meeting will be prefaced by an abbreviation of the book (these are given after the book is listed above) in which the reading is found. For ex., “BBG Ch.1” means the first chapter of the textbook.

Complete Written Assignments for the Assigned Chapters: Students should do the written assignments for each session *before* class meets that week. This most always includes exercises from the Mounce *Workbook* [BBGW] under the sections called Parsing, Warm-Ups, and Translations. Occasionally there will be drill sheets that I have designed for you. Students will turn in their homework for a particular chapter on the day that they have taken a quiz for that chapter. **NOTE:** Students will receive an answer key to correct their homework. Prior to the class meeting for which the assignment is due, they should have checked and corrected their work, attempting to understand why they missed any answers. They are to come to the class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect. *If it is **not** clear that the student has corrected his/her homework, student will receive 0% for the assignment.*

Note on Memorization: Students should memorize the material assigned for each week *before* class meets that week. Any such memory work will be noted in the assignment for each class session.

Note on Vocabulary Memorization: At the end of each Mounce chapter in BBG, you are given a Vocabulary list. Students will need to memorize these items in preparation for the quizzes, which will include grammar and vocabulary from each lesson. For nouns, students must learn the article that accompanies the noun (so they will know the noun’s gender) as well as the noun’s genitive form (so they will know its declension pattern). For verbs, students will learn the principal parts of the verb. [This information will not make sense right now, but it will once we get into the appropriate chapters of Mounce.]

To drill yourself on the vocabulary, take advantage of the Greek flashcard system that Mounce provides here (called Flashworks):

<http://www.teknia.com/flashworks>

Note on Daily Work: It will be IMPOSSIBLE for you to pass this course if you adopt the pseudo-study method referred to as *cramming*. Therefore, you will be required to study at least 5-6 days each week of the session. If you don't, you won't pass, and you won't learn.

Note on Quizzes: After we have gone over your homework, we will do a quiz on that material at the next class meeting. It will include memory-work, grammar concepts, and vocabulary from the chapter (and some words from prior chapters).

As you can see, on your own you will listen to an initial lecture on new chapter material and will complete homework on it BEFORE we discuss the material in class. When you arrive at class, I will review the new materials in a presentation (so that you will now have heard it a second time, with much more understanding since you've now completed the written homework). Sometimes I will refine or even modify something Mounce said. Then we will spend time drilling what you've learned and going over answers to the homework exercises you completed prior to the class session. Then, at the next session, you will take a quiz on that material, and then we will go over the quiz to discuss any final matters you need help on. This provides FOUR opportunities for you to learn and master the material.

REQUIREMENTS FOR THE COURSE:

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|-----------------------------------|-----|
| 1. Quiz Average: | 35% |
| 2. Written Exercises, Recitation: | 20% |
| 3. Mid-term Exam: | 20% |
| 4. Final Exam: | 25% |

GRADES:

Grades will be determined by the following scale: 100-98 (A+); 97-93 = A; 92-90 (A-); 89-88 (B+); 87-83 (B); 82-80 (B-); 79-78 (C+); 77-73 (C); 72-70 (C-); 69-68 (D+); 67-63 (D); 62-60 (D-); Below 60 = F.

ACADEMIC INTEGRITY:

Plagiarism is the misrepresentation of another's work as one's own. When the professor concludes that a student has plagiarized an assignment, the student will receive the grade of zero for the assignment, and the office of the Vice President for Student Affairs will be notified about the incident. The same actions apply to other acts of academic dishonesty such as cheating on examinations (see Ethical Conduct section in SWBTS catalog).

SPECIAL NEEDS:

Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the instructor at the beginning of the semester in order for special arrangements to be considered.

LATE WORK:

No late work will be accepted. If circumstances prevent the student's presence on exam day, the student must communicate with the professor in advance.

ATTENDANCE POLICY:

Attendance will be enforced per the seminary catalog. In the event of an absence it is the student's responsibility to obtain the material covered and any assignments or notes given.

PARTICIPATION:

The professor finds the use of Greek in devotional reading and in ministry vitally important for the health of the church. Students are expected to show eagerness to learn, and to display intellectual curiosity regarding the meaning of the biblical text.

NECESSARY MODIFICATIONS:

The professor reserves the right to alter or modify this syllabus and the course requirements as he thinks necessary.