

Course Syllabus
CHRI 1323-01: New Testament
Fall 2011
School of Theology

COURSE DESCRIPTION

A course designed to introduce the student to the New Testament and to an appreciative understanding of the life and teachings of Jesus, the early Christian movement, and the doctrinal concepts and ethical ideals of Christianity. Required for graduation.

COURSE SEQUENCE IN CURRICULUM AND PREREQUISITE INFORMATION

New Testament (CHRI 1323) is a freshman level course required for graduation from Houston Baptist University. This course is a prerequisite for all upper-level courses in the Christianity major (as well as being a prerequisite for all Christianity courses except 1313).

INSTRUCTOR INFORMATION

Name: Phillip Marshall
E-mail: pmarshall@hbu.edu
Office Phone: 281-649-3135
Office Location: Atwood 1, #234
Office Hours: MWF 10-11:00am; TuTh 10:45-11:45am; otherwise, we can meet by appointment
Web Page Addresses:
HBU http://www.hbu.edu/hbu/Phillip_Marshall.asp?SnID=497864236
Personal <http://biblicallanguages.wordpress.com/>

LEARNING RESOURCES

Course Text(s):

Wenham, David and Steve Walton. *Exploring the New Testament, Vol. 1: A Guide to the Gospels & Acts*. Downers Grove, IL: InterVarsity Press, 2001. [ENT1]
ISBN: 0-8308-2557-6

Marshall, I. Howard, Stephen Travis, and Ian Paul. *Exploring the New Testament, Vol. 2: A Guide to the Letters & Revelation*. Downers Grove, IL: InterVarsity Press, 2002. [ENT2] ISBN: 0-8308-2556-8

Holy Bible, English Standard Version (ESV). Classic Pew & Worship Edition.
Wheaton, IL: Crossway, 2002. ISBN 1-58134-379-5

RELATION TO THE MISSION OF THE UNIVERSITY

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

Consistent with the University's goals and purpose, this course will:

- provide an educational atmosphere which promotes academic excellence and freedom of thought;
- enrich the moral and spiritual development of students;

- promote the development of critical thinking, compassion, and responsibility (thereby preparing students for meaningful lives and work and for service to the Lord and the people of the world);
- encourage students to continue learning; and
- foster intellectual and social interaction in the various teaching and learning processes

RELATION TO COLLEGE GOALS AND PURPOSES

This course is designed to support the mission of the College of Arts and Humanities:
“To develop intellectual, moral and aesthetic growth in its students”

Consistent with the College of Arts and Humanities’ goals, this course will produce students who:

- demonstrate integrity, good professional character, and moral and ethical discernment;
- exhibit intellectual development, creativity, and scholarship in university studies; and
- demonstrate aesthetic growth.

RELATION TO SCHOOL GOALS AND PURPOSES

Consistent with the goals of the School of Theology, this course will:

- enable students to gain an intelligent and meaningful acquaintance with the history, institutions, literature, and theology of the New Testament church;
- familiarize students with the basic methodology and tools used for the interpretation of the New Testament;
- build a foundation in the classical theological disciplines, facilitate intellectual and spiritual growth, and equip individuals in skills essential to Christian ministry.

COURSE OBJECTIVES

Overview/ purpose of the course

CHRI 1323 surveys the twenty-seven documents that comprise the New Testament and provides students with an interpretive framework designed to help them engage the New Testament texts as responsible readers. Historical-critical analysis of the New Testament books is balanced with an appreciation for their qualities as specifically religious literature. As the latter, these texts gave voice and shape to early Christian claims to ongoing experiences with the spirit of the risen Jesus (cf. Acts 2:32-33).

CHRI 1323 aims to instill an appreciation for New Testament history and theology and to encourage students to continue reading and studying the New Testament beyond the scope of the course.

Upon completion of this course, students should be able to:

1. Identify the most significant facts and events in the story-line of the New Testament;
2. Understand the religious, social, and historical background of the New Testament world;

3. Explain the significance of Jesus' life, ministry, and resurrection (particularly the Passion Week);
4. Explain the contributions of the 4 gospels;
5. Appreciate the life of the early church in light of the advancement of the Gospel to the "ends of the earth" (i.e., the significance of Stephen's martyrdom, Paul's missionary journeys, etc.).
6. Identify the writers of the epistles, their recipients, and their purposes for writing.
7. Appreciate the complexities of prophecy and the major views on the book of Revelation.

TOPICAL OUTLINE

Class Date	Lecture Topic	Reading Assignments Due	Assessments / Special Notes
8/22	Intro to NT Course		
8/24	Nature of Scripture		
8/26	NT Background: Intertestamental Period	<u>ENT1</u> : ch. 1 (pp. 3–23)	
8/29	NT Background: Palestinian Judaism	<u>ENT1</u> : ch. 2 (pp. 25–44)	Quiz #1
8/31	Intro to Gospel Lit.	<u>ENT1</u> : ch. 3 (pp. 47–56)	
9/2	Intro to Gospel Lit.	<u>ENT1</u> : ch. 4 (pp. 57–80)	
9/5	NO CLASS: Labor Day		
9/7	Intro to Gospel Lit.	<u>ENT1</u> : ch. 5 (pp. 81–122)	Quiz #2; Last date to drop without a "W"
9/9	Intro to Jesus	<u>ENT1</u> : ch. 6 (pp. 127–141)	
9/12	Intro to Jesus	<u>ENT1</u> : ch. 7 (pp. 143–153)	
9/14	Intro to Jesus	<u>ENT1</u> : ch. 8 (pp. 155–187)	Quiz #3
9/16	Gospel of Mark	<u>ESV</u> : Mark 1-8	
9/19	Gospel of Mark	<u>ENT1</u> : ch. 9 (pp. 191–207) <u>ESV</u> : Mark 9-16	
9/21	Gospel of Matthew	<u>ENT1</u> : ch. 10 (pp. 209–226)	
9/23	Gospel of Matthew	<u>ESV</u> : Matthew 1-2, 5-7, 13, 16-17, 26-28	Quiz #4
9/26	Gospel of Luke	<u>ENT1</u> : ch. 11 (pp. 227–41)	
9/28	Gospel of Luke	<u>ESV</u> : Luke 1-6, 10, 15, 22-24	
9/30	Gospel of John	<u>ENT1</u> : ch. 12 (pp. 243–64)	
10/3	Gospel of John	<u>ESV</u> : John 1-6, 8, 18-21	Quiz #5
10/5	Spread of Christianity: Acts	<u>ENT1</u> : ch. 13 (pp. 267–300)	

10/7	Spread of Christianity: Acts	<u>ESV</u> : Acts 1-4, 8-10, 13-28	Quiz #6
10/10	MIDTERM EXAM		MIDTERM
10/12	Graeco-Roman World	<u>ENT2</u> : ch. 1 (pp. 3-20)	
10/14	Introducing NT Letters	<u>ENT2</u> : chs. 2&15 (pp. 23-9; 213-27)	
10/17	Introducing Paul: Apostle to the Gentiles	<u>ENT2</u> : ch. 3 (pp. 31-45)	Quiz #7
10/19	Paul: Romans	<u>ENT2</u> : ch. 8 (pp. 105-127)	
10/21	Paul: Romans	<u>ESV</u> : Romans 1-16	
10/24	Paul: 1-2 Thessalonians	<u>ENT2</u> : ch. 5 (pp. 61-72) <u>ESV</u> : 1 & 2 Thessalonians (all chapters)	Quiz #8
10/26	Paul: Ephesians	<u>ENT2</u> : ch. 12 (pp. 163-173) <u>ESV</u> : Ephesians 1-6	
10/28	Paul: 1 Corinthians	<u>ENT2</u> : ch. 6 (pp. 73-90) <u>ESV</u> : 1 Corinthians 1-16	Last date to drop with a "W"
10/31	Paul: 2 Corinthians	<u>ENT2</u> : ch. 7 (pp. 91-104) <u>ESV</u> : 2 Corinthians 1-7, 10-13	Quiz #9
11/2	Paul: 1-2 Timothy, Titus	<u>ENT2</u> : ch. 13 (pp. 175-191)	
11/4	Paul: 1-2 Timothy, Titus	<u>ESV</u> : 1 Tim 1-6; 2 Tim 1-4; Titus 1-3	
11/7	Paul's Theology	<u>ENT2</u> : ch. 14 (pp. 193-212)	
11/9	Hebrews	<u>ENT2</u> : ch. 16 (pp. 231-46)	
11/11	Hebrews	<u>ESV</u> : Hebrews 1-9	Quiz #10
11/14	James	<u>ENT2</u> : ch. 17 (pp. 247-59) <u>ESV</u> : James 1-5	
11/16	James, 1 Peter	<u>ENT2</u> : ch. 18 (pp. 261-73) <u>ESV</u> : 1 Peter 1-5	
11/18	1 Peter		Quiz #11
11/21	2 Peter & Jude	<u>ENT2</u> : ch. 19 (pp. 275-87) <u>ESV</u> : 2 Peter; Jude (all chapters)	
11/23	1-3 John	<u>ENT2</u> : ch. 20 (pp. 289-302) <u>ESV</u> : 1-3 John (all chapters)	Quiz #12
11/25	NO CLASS: Thanksgiving		
11/28	1-3 John		
11/30	Revelation	<u>ENT2</u> : ch. 21 (pp. 305-28) <u>ESV</u> : Revelation 1-22	
12/2	Revelation		Quiz #13; Last day of class
12/12	FINAL EXAM	Monday, 8:00 - 10:00 am	FINAL EXAM

The content of this outline and the attached schedule are subject to change at the discretion of the professor.

TEACHING STRATEGIES

Various teaching strategies, including lecture, discussion, map study, projects, visual aids, quizzes and tests, and handouts will be used when appropriate as the professor deems best.

ASSESSMENT OF LEARNING

Course requirements

1. The student is expected to attend all class meetings, participate in class discussions, take notes on lecture, and meet the requirements of the course as indicated by the professor or instructor, this syllabus, and the assignments given. You are permitted to be absent 4 times without penalty. After that, each absence will result in reducing the final grade by one-third of a letter grade.
2. Evaluation will be made from regular quizzes (almost) every week covering basic factual knowledge of the Biblical texts assigned (from ESV), and from the textbooks (ENT-1 and ENT-2). Please note: students are required to bring their own Scan-Tron sheets and pencils to class for the weekly quizzes; any quizzes not taken in the proper format will receive no credit. The two lowest quizzes (out of 13 quizzes) will be dropped in determining the final grade. The quiz score average will constitute 60% of the final grade.
3. A midterm examination and a final examination will be given per the topical outline; each will constitute 20% of the final grade.
4. Tests may include an essay component to determine the student's comprehension of the material and assess the ability to formulate and communicate ideas.

Grading standards

The grade scale for the School of Theology is: A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below).

Student appraisal

The course and course content will be evaluated and reviewed at the preparation of each new syllabus. Comments from students completing the university evaluation will be taken into consideration.

CLASS POLICIES

Absence and Tardy Policies

Regular attendance in class is important for student success, and it is university policy that students must attend class. Absences are recorded beginning from the first class session after the student has enrolled in the course. Professors are not obligated to allow students to make up work they miss due to unexcused absences. Any student who does not attend at least 75% of the scheduled class sessions will receive a grade of "F" for the course, regardless of his performance on other assessments such as tests, quizzes, papers, or projects. Professors may apply additional attendance policies as appropriate to individual courses. Likewise, the college or school may also apply additional attendance requirements as necessary. Please see the catalog currently in use for the university's policy on classroom absences caused in the course of student representation of the university, such as athletics, chorale, and mock trial activities.

Academic Honesty

Please refer to the current catalog for the university's policy and procedures regarding academic honesty. Note that the university utilizes "Turn-It-In" and other programs to investigate possible plagiarism activities. All major papers for this course will be submitted to the plagiarism prevention software, **Turnitin.com** on or before a paper's due date. No paper will be graded without meeting this requirement beforehand. A separate handout will be provided to give detailed instructions on this process which must include the class identification number and class password.

In accordance with FERPA, and to best protect the students' privacy, no personal identification (e.g., name, social security number, H number) should be uploaded with the text of student papers. However, Turnitin will ask for the student's name and e-mail address when setting up a personal account. This identifying information will be used by the professor to evaluate the student's paper and cannot be viewed by other faculty or students. To further increase confidentiality, the student may choose to use a pseudonym (false name) when setting up his or her personal Turnitin account.

If a pseudonym is used for Turnitin, the student must provide this identifier next to his/her typed name on the paper copy which is submitted to the professor. Five (5) points will be deducted if the professor is unable to easily match the paper copy to the Turnitin submission of the student's paper.

Children in Classroom

In almost all instances, children are not allowed in the classroom nor are they allowed to be on campus unattended. Class sessions are for enrolled students only unless other arrangements are approved by the instructor in advance.

Classroom Behavior Expectations

The classroom environment is to be conducive to learning and is under the authority of the instructor. In order to assure that all students have the opportunity to gain from the time spent in class, students are expected to demonstrate civil behavior in the classroom and show appropriate respect for the instructor and other students. Inappropriate behavior toward the instructor, in or out of the classroom, may result in a directive to the offending student to leave the classroom or the course entirely.

Classroom behaviors that disturb the teaching-learning experiences include the following behaviors: activated cellular phone or other device, demands for special treatment, frequent episodes of leaving and then returning to the class, excessive tardiness, leaving class early, making offensive remarks or disrespectful comments or gestures to the instructor or other students, missing deadlines, prolonged chattering, sleeping, arriving late to class, dominating discussions, shuffling backpacks or notebooks, disruption of group work, and overt inattentiveness. It is at the discretion of the instructor as to whether laptops will be allowed for use in the classroom.

Early Alert

As an instructor, I am committed to your success, not only in this class, but in all aspects of HBU life. To ensure that every student takes full advantage of the educational and learning opportunities, HBU has implemented an *Academic Early Alert Referral System (EARS)*. If I think you would benefit from some of these special programs or services available to you, I will make the appropriate referral. You, in turn, will be expected to take advantage of the help offered to you.

Email Policy

All university and class email communication will be sent to your HBU email account. You are responsible for checking this frequently. If you choose, you may reroute your HBU email to another email address. Your emails should be in a professional format with correct spelling, capitalization, and grammar.

Grievance Procedures

The Academic Grievance Policy may be found in the catalog currently in use, in the Academic section of the HBU Forms section of the HBU Portal, and on the Registrar's page on the HBU Website.

Incomplete Grades

Only the dean of the college or school may grant incompletes and only to students who have a major documented emergency in the last few days of a semester. Students with excessive absences, which will result in failing the course, will not be allowed to take the final exam nor be eligible to receive an incomplete.

Late Work

Late work will only be allowed with the permission of the instructor.

Learning Disabilities/Academic Accommodations

Houston Baptist University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester that he/she will be requesting accommodations. In order to request and establish academic accommodations, the student should contact the Coordinator for Learning Disability Services at 504@hbu.edu to schedule an appointment to discuss and request academic accommodation services. Academic Accommodations must be applied for and written each semester. If academic accommodations are approved, a Letter of Accommodations will then be sent to the professor(s). Please refer to the website, www.hbu.edu/504 for all accommodation policies and procedures.

Missed Tests

Make-up exams will be given in the event of illness, death in the immediate family, official participation in events representing the university or with prior permission from the professor. The make-up exam period will be announced and the make-up exams will be given in Atwood 2. The student must present an I.D. card to take the test. **Make-up tests for quizzes will not be given, since the two lowest quizzes will be dropped anyway.**

PERSON RESPONSIBLE FOR DEVELOPING SYLLABUS

Dr. Phillip Marshall



Instructor's Signature

8-18-11

Date