

Course Syllabus  
GREK 2312-01: Greek Grammar  
Fall 2010  
School of Theology

## COURSE DESCRIPTION

*An introduction to the forms, vocabulary, and grammatical usage of the Koine Greek, designed to give the student the tools necessary for translation of the Greek New Testament.*

## COURSE SEQUENCE IN CURRICULUM AND PREREQUISITE INFORMATION

Greek Grammar (GREK 2312) may be taken anytime during a student's tenure at HBU. It is the first part of the basic program of study in Greek Grammar. GREK 2312 fulfills three hours of the Smith College Foreign Language requirement. Students who complete GREK 2312 in the fall may enroll in GREK 2322 during the following spring. It is recommended for students who complete both GREK 2312 and GREK 2322 to enroll in Greek Syntax and Reading courses to continue learning. No prerequisite information but a sincere desire to learn Biblical Greek!

## INSTRUCTOR INFORMATION

Name: Phillip Marshall  
E-mail: [pmarshall@hbu.edu](mailto:pmarshall@hbu.edu)  
Office Phone: 281-649-3135  
Office Location: Atwood 1, #234  
Office Hours: MWF 10:00 am – 11:00 am and 1:00 pm – 2:00 pm; T,TH 9:30 am – 12:00 pm  
(otherwise, by appointment)  
Web Page Addresses: HBU [http://www.hbu.edu/hbu/Phillip\\_Marshall.asp?SnID=497864236](http://www.hbu.edu/hbu/Phillip_Marshall.asp?SnID=497864236)  
Personal <http://biblicallanguages.wordpress.com/>

## LEARNING RESOURCES

Course Text(s):

Aland, Kurt, et al., eds. *The Greek New Testament*. 4th edition. Stuttgart: United Bible Societies, 1993. [Edition with dictionary and new manuscripts; ISBN: 978-3-438-05113-4]

Mounce, William D. *Basics of Biblical Greek*, 3rd ed.. Grand Rapids: Zondervan, 2009. [BBG; ISBN: 0310287685]

Mounce, William D. *Basics of Biblical Greek: Workbook*, 3rd ed.. Grand Rapids: Zondervan, 2009. [BBGW; ISBN: 0310287677]

Mounce, William D. *Basics of Biblical Greek: Flashcards*. Grand Rapids: Zondervan, 2003. [BBGF]

Other Supplementary Materials:

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1992. [Trench.; ISBN: 0-310-22695-3]

Long, Gary A. *Grammatical Concepts 101 for Biblical Greek*. Peabody, MA: Hendrickson, 2006.

## RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, “Jesus Christ is Lord.”

This course seeks to provide an educational atmosphere which fosters academic excellence, freedom of thought, moral and spiritual development of students, and the enrichment of life through the Christian faith and message.

## RELATION TO COLLEGE GOALS AND PURPOSES

This course is designed to support the mission of the College of Arts and Humanities:

*“To develop intellectual, moral and aesthetic growth in its students”*

This is accomplished by teaching students how to read Koine Greek texts using the best grammatical and linguistical tools.

## RELATION TO DEPARTMENTAL GOALS AND PURPOSES

Consistent with the purpose and goals of the School of Theology, this course is a basic introduction to the Koine Greek language, which will serve as the foundation for reading original texts in the Judeo-Christian tradition from linguistic, rhetorical, literary, and theological perspectives. The course gives the students opportunity to grow in the Christian faith and to develop in service to community and church.

## COURSE OBJECTIVES

### Overview/Purpose of the course

The instructor will guide students toward achieving a basic grasp of the Koine Greek language. Students will be encouraged to continue their study of Greek through course work at HBU and on their own in the future.

Upon completion of this course, students should be able to demonstrate (through class work, quizzes, and written examinations) the ability to:

1. Demonstrate ability to identify and parse Greek nouns and adjectives of the first, second and third declensions.
2. Demonstrate ability to identify basic Greek grammatical forms, including adjectives, pronouns (personal, demonstrative, relative and αὐτός), and the article.
3. Demonstrate ability to identify, parse and conjugate verbs of the present tense indicative mood.
4. Demonstrate the ability to identify basic syntactic functions of the various Greek grammatical forms listed above.
5. Demonstrate ability to sight-read clauses and brief Greek sentences with verbs in the present tense.
6. Demonstrate ability to recognize and translate Greek vocabulary terms that appear frequently in the New Testament and other early Christian texts.

## TOPICAL OUTLINE

Class Date or Meeting	Topic: Class Assignment	Major Assessments
August 23	Orientation; Read BBG 1-2	
August 25	BBG 3	
August 27	BBG 4	
August 30	BBG 5	
September 1	BBG 6	
September 3	BBG 6	
September 6	No Class (Labor Day!)	
September 8	BBG 7	<b>Sept 8: Last day to drop without a 'W'</b>
September 10	BBG 7	
September 13	BBG 8	
September 15	BBG 8	
September 17	BBG 9	
September 20	BBG 9	
September 22	BBG 10	
September 24	BBG 10	
September 27	Review Day/Catch-Up	
September 29		<b>Midterm Exam #1</b>
October 1	BBG 11	
October 4	BBG 11	
October 6	BBG 12	
October 8	BBG 12	
October 11	BBG 13	
October 13	BBG 13	
October 15	BBG 14	
October 18	BBG 14	
October 20	BBG 15	
October 22	Review Day/Catch-Up	
October 25		<b>Midterm Exam #2</b>
October 27	BBG 16	
October 29	BBG 16	<b>Oct 29: Last day to drop with a 'W'</b>
November 1	BBG 17	
November 3	BBG 17	
November 5	BBG 18	
November 8	BBG 18	
November 10	BBG 19	
November 12	BBG 19	

November 15	BBG 20	
November 17	BBG 20	
November 19	BBG 21	
November 22	BBG 21	
November 24	BBG 22	
November 26	No Class (Thanksgiving Break!)	
November 29	BBG 22	
December 1	BBG 23	
December 3	BBG 23	Due: Oral recitation of John 1:1 from memory. <b>Last day of class</b>
December 8	<b>Wednesday: 11:30 AM – 1:30 PM</b>	<b>FINAL EXAM</b>

The content of this outline and the attached schedule are subject to change at the discretion of the professor.

## TEACHING STRATEGIES

Language acquisition requires the accumulation of various vocabulary and grammar skills. To assist the student in these tasks, the professor will present aspects of Biblical Greek grammar during class and students will practice these skills in class. The professor will also assign practice exercises from Mounce's Workbook (BBGW) as well as occasional drill sheets on a regular basis to be done outside of class, to be corrected using an answer key before the next class meeting, and to be reviewed in class. In addition, with each textbook chapter the professor will assign vocabulary words to memorize to be utilized in translation and grammar exercises. Weekly grammar/vocabulary quizzes based on each textbook chapter will facilitate the acquisition of new words and the application of grammatical concepts.

**Note on Vocabulary Memorization:** For nouns, students must learn the article that accompanies the noun (so they will know the noun's gender) as well as the noun's genitive form (so they will know its declension pattern). For verbs, students must learn the principal parts of the verb. [This information will not make sense right now, but it will once we get into the appropriate chapters of Mounce.]

In order to download all the necessary course handouts (assignments/course outline, syllabus, grammar handouts, Workbook answer key, drill sheet answer keys), students should go to my website: <http://biblicallanguages.wordpress.com>. There is a link to this website on the homepage of this course in Blackboard.

## ASSESSMENT OF LEARNING

### Course Requirements

1. The student is expected to attend all class meetings, participate in class discussions, take notes on lecture, and meet the requirements of the course as indicated by the professor or instructor, this syllabus, and the assignments given. You are permitted to be absent 3 times without penalty. After that, each absence will result in reducing the final grade by one-fourth of a letter grade.
2. Students will take three major exams this term in which they will demonstrate their knowledge of grammar and their ability to translate Greek phrases and sentences. The dates for these examinations are given on the Course Outline.

3. In addition to these major exams, students will demonstrate their knowledge of Koine Greek vocabulary, grammar, and syntax during regular quizzes. To determine the final grade, the instructor will drop the two lowest quiz grades. These opportunities are designed to keep students involved in a regular program of study. (You cannot acquire a second language by “cramming” at the last minute; regular, systematic study is required!) Quizzes on a chapter of Mounce will occur at the beginning of the next class meeting after we have covered the homework for that chapter in class.

4. Students will demonstrate their ability to translate Koine Greek sentences and to parse assigned words through the Workbook exercises (BBGW). Occasionally there will be drill sheets that I have designed for you. At the conclusion of each lecture period, exercises for each lesson are specified. Students will have received an answer key, and prior to the next class, they should have checked their work and attempted to understand why they missed any answers. They are to come to the next class prepared to ask questions on any exercise question that they got wrong and could not understand why they were incorrect.

Students will turn in their Workbook assignments and drill sheet exercises for each Mounce chapter on the day that the quiz for the chapter is taken; these are to be completed and corrected to receive full credit. *If it is **not** clear that the student has corrected his/her homework for a given assignment, the student will receive 0% for that assignment.*

5. Students are encouraged to spend at least two to three hours per week practicing their Greek skills on a computer utilizing the resources on Mounce’s website <http://www.learnbiblicalgreek.com/bbg3>, where they may listen to summaries of BBG, review/quiz themselves on vocabulary words for each lesson (using Flashworks), and view homework answers.

6. The final grade will be determined according to the following percentages:

a. Midterm Exam 1	20%
b. Midterm Exam 2	20%
c. Final Exam	20%
d. Quiz Average	30%
e. Homework Average	10%

### Grading Standards

The grade scale for the School of Theology is: A (90–100), B (80–89), C (70–79), D (60–69), F (59 and below).

### Student Appraisal

The course and course content will be evaluated and reviewed at the preparation of each new syllabus. Comments from students completing the university evaluation will be taken into consideration.

## **CLASS POLICIES**

### Absence and Tardy Policies

Attendance in class is important and it is university policy that students must attend class and that faculty will require attendance with penalties for non-compliance. Please see the catalog currently in use for the university’s policy on classroom absences caused in the course of student representation of the university, such as athletics, chorale, and mock trial activities.

Apart from the absences caused when students represent the university, students might need to miss class and/or lab sessions from time to time due to illness or other reasons. Instructors will permit students to be absent from a maximum of three class meetings that are scheduled in this syllabus for MWF and for TTH courses during the Fall and Spring semesters. Upon the fourth absence, faculty will begin to penalize a student's grade in the course as the professor deems appropriate. For summer session courses that meet throughout the week, instructors will permit students to be absent a maximum of 2 class meetings. For courses that meet once a week, whether regular semesters or in the summer, instructors will permit students to be absent a maximum of one or two class meetings (upon the discretion of the instructor) before penalties are applied. Students are advised to use the allowed absences for illnesses and significant events beyond their control. Regular attendance in class is important for student success.

### Academic Honesty

Please refer to the current catalog for the university's policy and procedures regarding academic honesty. Note that the university utilizes "Turn-It-In" and other programs to investigate possible plagiarism activities. All major papers for this course will be submitted to the plagiarism prevention software, [Turnitin.com](https://www.turnitin.com) on or before a paper's due date. No paper will be graded without meeting this requirement beforehand. A separate handout will be provided to give detailed instructions on this process which must include the class identification number and class password.

In accordance with FERPA, and to best protect the students' privacy, no personal identification (e.g., name, social security number, H number) should be uploaded with the text of student papers. However, Turnitin will ask for the student's name and e-mail address when setting up a personal account. This identifying information will be used by the professor to evaluate the student's paper and cannot be viewed by other faculty or students. To further increase confidentiality, the student may choose to use a pseudonym (false name) when setting up his or her personal Turnitin account.

If a pseudonym is used for Turnitin, the student must provide this identifier next to his/her typed name on the paper copy which is submitted to the professor. Five (5) points will be deducted if the professor is unable to easily match the paper copy to the Turnitin submission of the student's paper.

### Children in Classroom

In almost all instances, children are not allowed in the classroom nor are they allowed to be on campus unattended. Class sessions are for enrolled students only unless other arrangements are approved by the instructor in advance.

### Classroom Behavior Expectations

The classroom environment is to be conducive to learning and is under the authority of the instructor. In order to assure that all students have the opportunity to gain from the time spent in class, students are expected to demonstrate civil behavior in the classroom and show appropriate respect for the instructor and other students. Inappropriate behavior toward the instructor, in or out of the classroom, may result in a directive to the offending student to leave the classroom or the course entirely.

Classroom behaviors that disturb the teaching-learning experiences include the following behaviors: activated cellular phone or other device, demands for special treatment, frequent episodes of leaving and then returning to the class, excessive tardiness, leaving class early, making offensive remarks or disrespectful comments or gestures to the instructor or other students, missing deadlines, prolonged chattering, sleeping, arriving late to class, dominating discussions, shuffling backpacks or notebooks, disruption of group work, and overt inattentiveness. It is at the discretion of the instructor as to whether laptops will be allowed for use in the classroom.

### Early Alert

As an instructor, I am committed to your success, not only in this class, but in all aspects of HBU life. To ensure that every student takes full advantage of the educational and learning opportunities, HBU has implemented an *Academic Early Alert Referral System (EARS)*. If I think you would benefit from some of these special programs or services available to you, I will make the appropriate referral. You, in turn, will be expected to take advantage of the help offered to you.

### Email Policy

All university and class email communication will be sent to your HBU email account. You are responsible for checking this frequently. If you choose, you may reroute your HBU email to another email address. Your emails should be in a professional format with correct spelling, capitalization, and grammar.

### Grievance Procedures

The Academic Grievance Policy may be found in the catalog currently in use, in the Academic section of the HBU Forms section of the HBU Portal, and on the Registrar's page on the HBU Website.

### Incomplete Grades

Only the dean of the college or school may grant incompletes and only to students who have a major documented emergency in the last few days of a semester. Students with excessive absences, which will result in failing the course, will not be allowed to take the final exam nor be eligible to receive an incomplete.

### Late Work

Late work will only be allowed with the permission of the instructor.

### Missed Tests

Make-up exams will be given in the event of illness, death in the immediate family, official participation in events representing the university or with prior permission from the professor. The make-up exam period will be announced and the make-up exams will be given in Atwood 2. The student must present an I.D. card to take the test. **Make-up tests for quizzes will not be given, since the two lowest quizzes will be dropped anyway.**

### Learning Disabilities/Academic Accommodations

Houston Baptist University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester that he/she will be requesting accommodations. In order to request and establish academic accommodations, the student should contact the Coordinator for Learning Disability Services (Alison Childers) at 281-649-3274, Lake House, Suite #103, to schedule an appointment to discuss and request academic accommodation services. Academic Accommodations must be applied for and written each semester. If academic accommodations are approved, a Letter of Accommodations will then be sent to the professor(s).

Dr. Phillip Marshall

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Instructor's Signature

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Date