

NT Greek (GREEK 4356 S)
Dr. Phillip S. Marshall

Day 5, May 25 Tuesday

Hour 1: Vocabulary Quiz in Study Guide 5 (2 Jn 1-4); Discuss SG 6: 2 John 5-6 (Young)

Hour 2: Complete Discussion SG 6; Vocab Quiz in Study Guide 6 (2 John 5-6); Grammar Review (Marshall)

Hour 3: Discuss SG 7: 2 John 7-9 (Poland)

Hour 4: Discuss SG 8: 2 John 10-13 (Parker)

Assignment to complete BEFORE May 25 Tuesday:

Reading:

Bateman: SG 6 (if not completed); 7 & 8

Wallace: read and study whatever section of Wallace's *Exegetical Syntax* is mentioned in each of Bateman's Study Guide for "Steps 5-6, Featured Elements of Syntax."

Grassmick: consult as needed to understand line diagrams

Memorization:

[1] Vocab for SG 5 & 6 (3 John 9-15) to prepare for vocab quiz on Friday

Written Assignments:

[1] SG 6 (if not already completed)

[2] SG 7 & 8

Complete the syntactic analysis and semantic classification of Bateman SG 7 & 8.

NOTE: You are not required to do Steps 3-4 or 10-12. We are focusing on *syntax* based on identifying form and function, so steps 1-2, 5-9 are of critical importance. Once you're done working through each verse, *then* provide a suitable English translation/gloss (Bateman's Step 2).

While you are working through the passage, I require students to fill out parsing worksheets so that they can identify all the forms in the verses to be covered. You will use these to answer some of Bateman's questions, and you must use these to answer questions and discuss the passage during our class time.

HINT: When you're working through this, you should have several reference works open to consult: [1] Mounce textbook (=M); [2] Wallace *Greek Grammar Beyond the Basics* (=W), [3] BDAG, [4] your Greek NT, and [5] line diagrams from Leedy and from Bateman.

Whenever Bateman tells you to read or consult a section of Wallace, do so! This is where you will learn the various syntax categories/options for grammatical forms, and how to understand the meaning of them (semantic classification).

Note: The parsing worksheets, the line diagrams, and the John texts in Greek (which can be used for providing an interlinear gloss/translation and non-parsing-related notes) can be assessed here:

<http://biblicallanguages.wordpress.com/language-courses-i-teach/greek-reading-and-syntax/restricted-access/>

This is restricted only to those who are registered for the class and have the password (contact Dr. Marshall if you don't have the password).