

Line Diagramming Practice Sheet #2 and Sentence Type Labelling (Hebrew)

Label the following sentences as:

S V

S V DO

S V IO DO

S V SC

S V DO OC

As well, if you find any dependent clauses (like relative clauses beginning with *who*, *which* *that*, or subordinate clauses beginning with words like *because*, *before*, *after*, *when*, *while*, *etc.*), realize that those dependent clauses also have their own constituent structure. Try to determine what types of clauses those are, too, and label them.

After you're done, draw a sentence diagram for #s 2-6. [Even though these are English sentences, I want you to draw your diagrams in Hebrew order from right-to-left so that you can practice. Use Grassmick as a guide.]

1. The lovely, gracious billy goat on the bridge kicked the ungodly troll in the rear.
2. Goldilocks told the bears who lived in the house that she was not tasty.
3. At the altar, Brutus pronounced Popeye and Olive Oyl man and wife.
4. The ugly duckling seemed lost yesterday.
5. The man who was hunting rabbits laughed.
6. Tom loves Jerry because they are friends.
7. Road Runner grew pale when he saw Wile E. Coyote.
8. Snoopy sleeps above the doghouse which Charlie made.
9. Before he disappeared, Bugs declared Elmer his friend.
10. While he was flying, Superman gave Lois a kiss that crushed her lips.