## Hebrew Grammar Ross Homework Key

## **IBH 7.6**

## a. All

|          | ڵؿؙڎؙ؉        | (1 | וֹשַׁלָב              | (9  |
|----------|---------------|----|-----------------------|-----|
|          | וּרְחוֹב      | (2 | וְרִיב                | (10 |
| וְעֶֿצֶם | ן עָֿצֶבֶם    | (3 | רְהֹשֶׁךְ / רָהֹשֶׁרְ | (11 |
|          | וֹזָכֵן       | (4 | וַאֲדָמָה             | (12 |
|          | וּמְרַגְּלִים | (5 | וְעֶפֶר               | (13 |
|          | וְגִבּוֹר     | (6 | וְאוֹר                | (14 |
|          | וְעָבֶרְ      | (7 | וְרֹאשׁ               | (15 |
|          | וְחָכְמָה     | (8 |                       |     |

## b. All

- (1) Who is here today? The women are here.
- (2) The king is over/by/upon the cities.
- (3) The king gave gold and silver to the servant.
- (4) The lad (or youth, servant) is in the field, but the elder/old man is in the house.
- (5) The servant is on the road, and (or but) the road is in the city.
- (6) God is righteous, but the man (or mankind) is evil.
- (7) Where is the road? The road is on the mountains.
- (8) The warriors are in the camp, and the camp is in Israel.
- c. Word division (the words of b.4). Divide the syllables and label [1] syllables as open or closed (O or C), [2] shewas (VS or SS), [3] tone of each syllable (Post, T, PT, PPT), [4] qames (Q) or qames hatuf (QH), and [5] all dots as either Mappiq (M), Dagesh Forte (DF), or Dagesh Lene (DL).



¹Note that בַּבְּרָח has a vertical line, followed by sôp pāsûq. So, is this symbol a meteg or a sillûq? That's right-- sillûq. Thus, it's marking the tone syllable. What about the 'atnāh symbol (אַ) in הַּבָּשְׁבֵּר Right, it's also a masoretic accent mark, meaning the tone is on the last syllable (cf. Ross p. 62, footnote b).