Greek Grammar II Phillip S. Marshall, Ph.D.

For Monday through Thursday, July 20-23, 2009

Monday

Hour 1: [1] Go over Take-home Quiz on Ch. 23; [2] Ch. 24 Review

Hour 2: [1] Ch. 24 Review & Drill Homework

Tuesday

Hour 1: [1] Go over Take-home Quiz on Ch. 24; [2] Ch. 25 Review

Hour 2: [1] Ch. 25 Review & Drill Homework

Wednesday

Hour 1: [1] Go over Take-home Quiz on Ch. 25; [2] Ch. 26 Review

Hour 2: [1] Ch. 27 Review

Thursday

Hour 1: [1] Ch. 27 Review & Drill Homework

Hour 2: [1] Ch. 27 Drill Homework; [2] Ch. 28 Review

Assignment to complete BEFORE classes meet on Mon--Thurs, July 20-23:

Take-home Quiz: Ch. 23 (due Mon); Ch. 24 (due Tues); Ch. 25 (due Wed)

Listening CD-Rom: Ch. 24-25 (due Mon/Tues); Ch. 26-27 (due Wed); Ch. 27-28 (due Thurs)

Reading:

BBG: Ch. 24-25 (due Mon/Tues); Ch. 26-27 (due Wed); Ch. 27-28 (due Thurs)

Course handouts: Master Personal Endings Chart

Memorization:

- [1] Continue to "Memorize the Master Verb Chart" (Indicative mood) through Ch. 25 (see. p. 233)
- [2] Review (and re-memorize) the "Case Endings for All Three Declensions." [This becomes *critical* to know as we begin participles, since they are declined like adjectives!]

[Check your homework using the Answer Keys available at my website http://biblicallanguages.wordpress.com/greek-grammar-summer-2009/. This is also where you'll find the course handouts and any practice sheets.]

- [3] For Ch. 27 Present Participles: Memorize the 6 forms/endings of the present <u>active</u> participle (p. 249) and the 6 forms/endings of the present <u>middle/passive</u> participle (p. 251).
- [4] For Ch. 28 Aorist Participles: Memorize the 6 forms/endings of the <u>first aorist active</u> participle (p. 260), the 6 forms/endings of the <u>first aorist middle</u> participle (p. 261), and the 6 forms/endings of the <u>first aorist passive</u> participle (p. 262).
- [5] Vocab for ch. 24-27. [Note: don't forget the new verbal info under "previous words." You need to know the principal parts of the verb well enough to identify them as the new tenses—if they are significantly different from the lexical form. This is especially important where one verb uses two different roots for different tense stems.]

Written Assignments:

[1] BBGW Ch. 24 (due Mon), Ch. 25 (due Tues); Ch. 27 (due Wed); Ch. 28 (due Thur): Parsing, Warm-Up, Translations #'s 1-10.